Course Outline

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Welcome to ENGG0360

2.4 Graduate attributes & professional standards

This course will foster the appropriate communication skills to achieve the required UNSW graduate attributes (solution-focused reflective scholars, entrepreneurial leaders, ethical professionals, life-long learners, and global citizens) and the engineering professional standard (3.2. Effective oral and written communication in professional and lay domains.)

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The formal teaching will be delivered online and face-to-face in the context of a student-centred workshops. There will be practical in-class learning activities to develop your professional writing and oral skills and on-going opportunities for discussion and development of key academic skills. Group interaction and collaboration will be frequent features of the classes. The emphasis on group-work will prepare you for future teamwork and leadership roles. Feedback mechanisms will include teacher and peer review. These activities allow you to engage actively with the learning process and provide structured opportunities for self-reflection. They emphasise the relevance of what is being learnt and encourage you to accept responsibility for their own learning. Active learning means that you should come to classes with the relevant pre- & post-work prepared. Remember that workshops are about your learning; teachers simply facilitate this.

The design of ENGG0360 ensures that the learning activities are linked to professional practice in the field of Engineering and are also relevant to your further studies.

3.2 Expectations of students

Attendance

This course adopts the regular university rule that you must attend at least 80% of classes. Please contact your tutors or the course coordinator beforehand, if you are *not* able to attend a workshop. It is expected you will attend your online classes as well as participate in the related learning

4. Course schedule and structure

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Week	Type	Content
Week 1	Workshop (1.1)	An Introduction to ENGG0360
	Workshop (1.2)	Engineering Marvels Assessment 1
Week 2	Workshop (2.1)	Research Skills
	Workshop (2.2)	Group Work
Week 3	Workshop (3.1)	Academic Writing (1) & Reading Skills Assessment 2

5.1 Assessment tasks, feedback on assessment & rubrics

The assessment tasks have been designed to reward you for your achievements, measured against the stated aims and learning outcomes and within the context of the nominated graduate attributes. They involve your producing communication-based artifacts, and in doing so considering how well you and your peers are doing, in order to reflect and improve upon your work. Formative and summative teacher feedback will also be given to improve your skills. Rubrics and / or a

5.2 Submission of assessment tasks

All written assignments must be submitted on Turnitin by the due date. All presentations must be completed in class on the assigned day. Requests for extensions must be made before the due date, please email your tutor to discuss. As this is a credit bearing course, late completion will be penalised: 3% of the total mark will be subtracted each day the assignment is late, including weekends. For example, if you submit the first essay five days late, then you will lose 15% of the total mark. In cases of unforeseen circumstancesreseen

or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: Presenting work as independent work when it has been prepared in whole or part in through unauthorised collaboration with other people. This includes students providing their submitted work to another student for the purpose of them plagiarising, stealing or acquiring Rpr ƒf _}ˈz _}˞r pÉ-ˈR[R] _o ḏ ˈŠr }mRp] ˈ[r z Ɛ̑pe ˈgˌ r dḻ}ḏpe ˈ ƒr ˈ[r o z n̲ ƒˌ ˈRpr ƒf _}ˈz _}˞r pÉ-ˈŠr }m̄r }ˈ seeking or receiving payment for completing academic work. This should not be confused with academic collaboration.

Contract cheating: Ž r pƒƟR[ƒ[ƒ _Rƒ̰pe ˈg˞Rn˞r ˈm̄pr Š pˈR˞ˈ_peReɡpe ˈgpˈềf r ˞ƒˈŠ }ɡƟpe Ɛ̑ ˖ƒg-Rˈd̂r }o ˈr d collusion. When a student or researcher engages another person to complete work for them and then submits the work as their own. This includes circumstances where a student or researcher submits work, they may have edited which was substantially the work of another person, or where a student or researcher prepares a draft that is substantially modified by another (beyond minor editing).

Inappropriate citation: Citing sources which have not been read, not acknowledging the 'secondary' source from which knowledge of them has been obtained. This may include fabricating citations, or inaccurately citing sources which goes beyond typographical errors.

Self-plagiarism: An author republishing their own previously submitted work and presenting it as new findings or work without referencing the earlier work, either in its entirety or partially. Self-plagiarism is also referred to as 'recycling', 'duplication', or 'multiple submissions of research findings' without disclosure. In the student or researcher context, self-plagiarism includes re-using parts, or all of a body of work that has already been submitted for assessment without proper citation. Where a student is repeating a course, they should seek permission from the course coordinator before re-submitting, in whole or part, the same piece of assessment

For more information see: https://student.unsw.edu.au/plagiarism

7. Additional support for students

Student support services

Student Academic and Career Success (SACS) provides educational written materials, workshops, and tutorials to aid students in their university studies. These include:

‹ correct referencing practices
‹ paraphrasing, summarising, essay writing, and time management
‹ appropriate use of, and attribution for, a range of materials including text, images, formulae and concepts.

Individual consultations are available on request from Student Academic and Careers Success at https://student.unsw.edu.au/skills You are also reminded that careful time management is an important part of study and you should allow sufficient time for research, drafting, and the proper referencing of sources in preparing all assessment items.

There are also a number of other student services on campus dedicated to supporting the student experience. These services include: New Student Support, International Student Experience Unit, Financial Assistance, Wellbeing, Health & Safety, Peer Support Program, Nura Gili, Equitable Learning Services, the Nucleus and the Library.

8. Resources

Moodle Course

This course has an online (moodle) component which can be accessed at:
https://moodle.telt.unsw.edu.au/course/index.php. Login with your z-pass and select course ENGG0360. If you have any problems accessing moodle, please contact the IT Support Helpdesk on 9385 1333.

Moodle is where you can find information concerning the course, access resources, upload your assignments, check your feedback/grades, and ask/answer questions in the online discussion forum. Materials will be added weekly in Moodle to add to your learning materials. Moodle contains pre and post lesson activities that you should complete at the prescribed times.

Texts

There is no prescribed text for this. However, reference will be made to a number of texts and articles that are available via the UNSW library.