

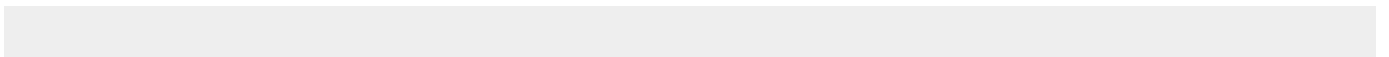


UNSW Course Outline

PSYC1021 Introduction to Psychological Applications - 2024

Units of Credit : 6
 Credit Level : Undergraduate
 Campus : Sydney
 Delivery Format : Standard
 Delivery Mode : In Person
 Published on the 30 Jan 2024
 Academic Unit : School of Psychology
 Faculty : Faculty of Science
 Is a multi-term course? : No
 Teaching Period : T1
 Term : Term 1
 2024

Course Details & Outcomes



Course Learning Outcomes	Assessment Item
CLO1 : Apply psychological knowledge in undertaking research, identifying and developing career pathways, and evaluating scientific literature.	• Research and Communication • Thinking like a psychologist • Quiz • Final Exam
CLO2 : Apply the key features of undertaking research in psychology: that is, be able to design, conduct, and communicate scientifically meaningful research.	• Research and Communication • Thinking like a psychologist • Final Exam
CLO3 : Individually and collaboratively apply skills of analytical, critical and creative thinking.	• Quiz • Research and Communication • Final Exam
CLO4 : Demonstrate knowledge of ethical issues regarding psychological research.	• Research and Communication
CLO5 : Effectively work in a team, including applying written and oral communication and presentation skills.	• Thinking like a psychologist • Final Exam • Research and Communication
CLO6 : Apply career literacy skills e.g. writing an effective curriculum vitae.	• Quiz • Thinking like a psychologist • Final Exam • Research and Communication

Learning and Teaching Technologies

Moodle - Learning Management

It is expected that students are aware of the UNSW Assessment policy and understand how to apply for Special Consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

Moodle contains all lecture and practical materials, assessments, and all relevant information for this course. You MUST complete and pass a quiz on this course outline in order to access most of the Moodle content,

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Research and Communication Assessment Format: Group	30%	Start Date: Not Applicable Due Date: Part A: 4pm the day before Week 4 practical class; Part B: Week 10 practical class
Thinking like a psychologist Assessment Format: Individual	20%	Start Date: Not Applicable Due Date: Not Applicable Post Date: 19/04/2024 04:00 PM
Quiz Assessment Format: Individual	6%	Start Date: 28/02/2024 02:00 PM Due Date: 28/02/2024 03:00 PM Post Date: 08/03/2024 08:00 PM
Final Exam Assessment Format: Individual	44%	Start Date: In exam period Due Date: Not Applicable

Assessment Details

Research and Communication

Assessment Overview

Part A (5%): This part of the Group Assignment will provide you with the opportunity to develop research analysis and design skills that are essential to Part B. You will work together to analyse a research article, answering a series of questions (e.g., identifying the independent and dependent variables), and designing a related experiment. Your group will be required to submit one written response (for which you will all receive the same mark) by 4pm the day

44%

and efficient scientific communication, (c) emphasise the development of your scientific communication and information literacy skills, as well as promoting critical thinking, and (d) provide you with a supported collaborative learning experience. Detailed instructions and background information for the group field study will be distributed in your Week 1 practical, and in online modules. Marks and feedback for Part B will be provided within 10 working days of the presentation. Students will also peer-review the oral presentations. The absolute fail date for Part B is the end of the Week 10 Practical Class, after which students will receive a mark of 0.

Please note that you are expected to meet weekly with your group to work on your group assignments in order to meet the required deadlines. The time on your schedule designated as "Other" is to enable your group to have at least

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Submission notes

One group member is to submit via Turnitin on behalf of the group, ensuring all group members names are on the submission.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Thinking like a psychologist

Assessment Overview

You will be asked to submit weekly homework tasks, including data gathering exercises, Positive Psychology tasks, and Moodle activities, each of which will be explained in detail during lectures and practicals, and on Moodle. Many of these will be used as the basis of activities in subsequent practical classes, while others

Submission notes

All submissions on Moodle

Assignment submission Turnitin type

Not Applicable

Quiz

Assessment Overview

Quiz: An online multiple-choice quiz will be held in Week 3, that will cover chapters in the assigned textbook (Stanovich: How to think straight about psychology), and may also give you practice in reflecting on what you have learnt. Feedback will be provided via Moodle by week 4.

Course Learning Outcomes

- CL01 : Apply psychological knowledge in undertaking research, identifying and developing career pathways, and evaluating scientific literature.
- CL03 : Individually and collaboratively apply skills of analytical, critical and creative thinking.
- CL06 : Apply career literacy

Course Learning Outcomes

- CL01 : Apply psychological knowledge in undertaking research, identifying and developing career pathways, and evaluating scientific literature.
- CL02 : Apply the key features of undertaking research in psychology: that is, be able to design, conduct, and communicate scientifically meaningful research.
- CL03 : Individually and collaboratively apply skills of analytical, critical and creative thinking.
- CL05 : Effectively work in a team, including applying written and oral communication and presentation skills.
- CL06 : Apply career literacy skills e.g. writing an effective curriculum vitae.

Detailed Assessment Description

This course will provide you with multiple opportunities to practice both research design and critique. Class examples usually demonstrate one of two approaches: a “true experiment” with random assignment of subjects to conditions, with all the ethical and resource implications, OR a more realistic (quasi) experiment that compares behaviour in pre-existing groups/conditions, which although more feasible to actually conduct, then has limitations in terms of inferences (i.e., usually some alternative explanations to possible patterns of results). You can also practice this exercise by choosing a current ‘human behaviour’ issue in the media, and

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 12 February - 18 February	Lecture	Introduction (SM); Stanovich (SM)
	Tutorial	Intro to Group work; Intro to Research
	Assessment	Practical Submission due (see Moodle)
Week 2 : 19 February - 25 February	Lecture	Stanovich (SM)
	Tutorial	Intro to Positive Psychology; Group work
	Assessment	Practical Submission due (see Moodle)
Week 3 : 26 February - 3 March	Lecture	Critical and Creative Thinking (SM)
	Tutorial	Critical and Creative Thinking (CCT); Group work
	Assessment	Stanovich Quiz - 2-3pm Wednesday Practical Submission due (see Moodle)
Week 4 : 4 March - 10 March	Lecture	Critical and Creative Thinking (SM)
	Tutorial	CCT; Group work
	Assessment	Group Assignment Part A due 4pm day before practical class. Practical Submission due (see Moodle)
Week 5 : 11 March - 17 March	Lecture	Psychological Literacy & Adaptive Cognition (SM)
	Tutorial	CCT; Group work
	Assessment	Practical Submission due (see Moodle)
Week 6 : 18 March - 24 March	Other	Flex Week (no classes)
Week 7 : 25 March - 31 March	Lecture	Careers (SC)
	Tutorial	FINAL sign off on design; Group work

work, at least 1 hour of group collaboration, and 6 hours of non-class (self-determined) hours to complete assessments, submissions, and exam preparation. Please see Moodle for detailed course schedule.

Course Resources

Prescribed Resources

Stanovich, K. (2021). How to think straight about psychology. 11th Edition. Pearson Education Inc. [a a a e as a re - o o v o l l s bi e a s h o n o s o e o - o - n s a a o - s o o l](#)

(Please note there will be a quiz on this in Week 3, so you should start reading this ASAP. It will also be examinable in the final exam).

Recommended Resources

Morris, S., Cranney, J., Baldwin, P., Mellish, L., & Krochmalik, A. (2018). The Rubber Brain: A toolkit for optimising your study, work, and life! Australian Academic Press (available as print or e-book).

Available through the [UNIVERSITY BOOKSHOP](#), [AAPBOOKS.COM.AU](#), or [AMAZON.COM.AU](#)

Additional Costs

N/A

Course Evaluation and Development

MyExperience surveys are a key source of feedback about this course, as are student reflections which include their thoughts on the course. In addition, student feedback is always welcome via email, or via the Moodle forum. This feedback is used to ensure that the course is revised to be as student-centred and relevant as possible.

Previous students told us:

1. It was hard to know what was due when, especially with respect to practical submissions.
2. They found it hard to find times in common to meet in groups outside class.
3. The Critical and Creative Thinking lectures should come earlier in the course.
4. They wanted practice questions for the exam.
5. They loved the interactivity and opportunities for connection

We have responded to this feedback by:

1. Organising Moodle in terms of weeks, each incorporating a weekly "To Do" list; including every due date in the course schedule; having all practical submissions in a single section of Moodle, in order of due date; including a checklist so you can see what is due when, and whether you have completed it.
2. Scheduling one hour per week for your groups to meet (OTHER) plus extending prac classes by 30 minutes to allow you to keep working.
3. The CCT lectures have been moved to Weeks 3-4
4. Providing you with an opportunity to write MCQs (as a practical submission) that you and your peers can use for exam preparation.
5. Pracs will continue to be highly interactive, as well as in-person lectures to allow students to interact and connect.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Sue Morris		MAT911		by appointment	Yes	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

Comply with the University's conditions of u

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be

apply for special consideration, usually within 3

Additional Information