



Course

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
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2.3 Course learning outcomes

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes			Assessment
	1. Knowledge	2. Research Methods		

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Lectures: the lecture content of this course is presented entirely online via the [Moodle](#) eLearning website. The format of the lectures involves PowerPoint slides with accompanying audio. In addition, PDF slides of the lectures are made available. Students should both read through the lectures and write separate notes to maximise their understanding and retention of the material. The lectures will be made available at the start of each week and will be left online for the duration of the course.

quizzes can be used by students to gauge their understanding of the course content prior to the census date.

Optional Activities: Each week optional activities are provided in Moodle. These activities are not assessable but are provided as recommended secondary resources to scaffold content covered in the lectures. These optional activities may be videos, readings, and/or podcasts that are relevant to the course topics or resources to foster self-regulated learning skills.

Zoom meeting: The Course Coordinator is available for consultation via a Zoom meeting. Students, individually or as a group, can request an online consultation with the Course Coordinator by emailing Dr Jamie Dracup. Virtual consultations must be arranged at a mutually convenient time and with a minimum of 48 hours prior notice. Consultations can be used to clarify or discuss course concepts, receive detailed feedback on assessments, or cover matters of a personal nature. For questions that are not personal in nature, the discussion forum should be your primary method of communication.

3.2 Expectations of students

All news updates and announcements will M

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4. Course schedule and structure

This typically consists of 2-3 hours of online lecture material and 1-2 hours of online activities. Each week students are expected to take an additional 10-15 hours of study to engage in self-determined study to complete assessments, readings, optional activities, and exam preparation/revision.

Week	Lecture topic/s	Online activities	Self-determined activities
Week 1 04/01/2022	Topic 1: Origins of Drugs (3 lectures) Topic 2: Manufacture, distribution, prevalence and black market (1 lecture) Topic 3: Population entry and exit from drug taking (2 lectures)	Topic 1 quiz Topic 2 quiz Topic 3 quiz Researching skills online lesson Intro to APA style online lesson Study group:s	

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Topic quizzes (15)	Varied	0% (formative)	Varied	N/A
Assessment 2: SRL activities (5)	Varied	15% (3% each)	/15	Wks 1, 2, 3, 4 & 5.
Assessment 3: Essay	1200 words	45%	/100	11:59 pm Monday Wk 4 (23/01/2023)
Assessment 4: Final exam	60 MCQ	40%	/90	During exam period 4/02/23 - 7/02/23

Assessment 1: Each course topic has a short multiple-choice question Moodle quiz associated with it. Each quiz will be available at the beginning of the week that the topic is released and will remain open for the duration of the course. Students can take each quiz as many times as they like. These quizzes provide immediate feedback so students can assess how well they've understood the lecture material and provide a gauge of performance in the course prior to the census date. The quiz questions provide an opportunity for students to see what multiple choice questions will be like in the final exam and encouragement to keep up to date with weekly course content.

Assessment 2: Throughout the course there are self-regulated learning activities that are designed to encourage collaborative/peer learning in the study groups (e.g. icebreaker post, neuropharmacology mind map, set of multiple-choice questions, learning reflection post), manage time effectively (e.g. task list for the essay), and encourage active learning of the course content. Each of these five activities is worth 3% and students may earn a total of 15% of their final grade by completing them by the due dates (see above table and detailed instructions sheets in Moodle). There are no extensions for these deadlines (ELS adjustments are the only exception). Approved Special Consideration applications will be awarded an aggregate mark.

Assessment 3: A written assignment in essay format will be required for submission in Week 4. Students are required to produce a researched written piece to be submitted online via Turnitin. The question and instructions for this assignment will be released in Week 2. The essay will be worth 45% of the total course mark. The researching, APA style, and writing skills workshops will be made available on Moodle to provide further help to students on how to approach this essay. *Marks and feedback will be returned to students via Turnitin 10 working days from the due date and no submissions will be accepted after this date – any essay submitted after this will not be marked and will receive a grade of 0.*

Assessment 4: There will be a 45-minute examination held online via Moodle during the summer exam period (4/02/23 - 7/02/23). The exact date and time will be confirmed once UNSW releases the

The examination will include 60 multiple choice questions covering lecture and reading material from Weeks 1-5. No student should organise travel or work on this day at that time. The final exam will be worth 40% of the total course mark.

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy: <https://student.unsw.edu.au/assessment>

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Essay: In accordance with UNSW Assessment Policy the essay must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to apply for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due d Hbup4 (t b)4p.629 (i)4a

3	10 working days after due date	Markers	Online	Turnitin
4	N/A	N/A	N/A	N/A

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than t

[Academic Integrity](#)

[Email policy](#)

[UNSW Anti-racism policy](#)