

1.

! "#\$%&' !" ()& (" '\$	* \$' * +), -' . /, 0&'	-+), -12 /, 0& 3 # (%21& - #1+ #'	45'+66", (07 & (0'	8 +0 / & 2%' 9: : ; '
< & + - ' = # 0 " '\$	* '\$' > + -, + ' 8 & (" ('	(17 & (" (3 # (%21& - #1+ #'	45'+66", (07 & (0'	8 +0 / & 2%' & ?) & 9A'
! "#\$%&' B - 7, (, %0\$+0 "\$'	* + ((5' ! / & ('	-1C / & (3 # (%21& - #1+ #'	45'+66", (07 & (0'	8 +0 / & 2%' & ?) & 9A'
?&C0#&\$&'	D\$ "E' F, C / + \$ - ' 4\$5+ (0'	\$IG\$5+ (03 # (%21& - #1+ #'	45'+66", (07 & (0'	8 +0 / & 2%' 99: H'
?&C0#&\$&'	D\$ "E' I, 7 " (' J, @C\$ " %%'	%1K, @C\$ " %%' 3 # (%21& - #1+ #'	45'+66", (07 & (0'	8 +0 / & 2%' 9H: L'

?&C0#&\$&'

6
None
PSYC1001 Timetable

! "#\$%& ' () * \$) ' + + , (- \$

This course introduces key conceptual, theoretical and methodological underpinnings of psychology as a basic science. After an initial review of the historical foundations for the scientific study of human behaviour, several specific topics related to the social aspects of human behaviour are discussed. Specific topics covered in this course include: development, social, emotional and cultural influences on behaviour, theories of personality and application of psychology to promoting health and wellbeing. In addition, students will receive training in how psychological research questions are developed, research methods and the critical evaluation of research.

! " ! \$ % & ' () * \$, . +) \$

This course aims to provide a broad perspective on scientific approaches to studying psychology. Each topic is delivered by a different lecturer, including world-leading researchers in the topic that is being presented. This structure aims to provide students with insight into the different methods, scientific traditions and motivations driving modern psychological science. The written coursework, research participation, online exercises and practical lab work are designed to: (i) help you understand how experimental approaches can be applied to ask questions about how our minds work; (ii) critically evaluate psychological research; (iii) begin to develop creative skills that are necessary to carry out novel scientific research. We also aim to provide students with perspectives on how basic understanding of psychological processes can be applied to benefit society.

! " / \$ % & ' () * \$ 0 * , (1 . 1 2 \$ & ' 3 4 & + *) \$ % 6 7 8 " \$

At the successful completion of this course the student should be able to:

1. Recognise diverse but complementary theoretical and experimental approaches to major psychological issues;
2. Recognise and appreciate the role of the scientific method in psychology;
3. Carry out targeted information searches more effectively;
4. Think critically about psychological research;
5. Understand ethical issues in psychological research;
6. Communicate effectively when interpreting, evaluating and reviewing psychological research;
7. Understand how psychological research questions are formed and empirically tested;
8. Better understand the application of psychological research, theories and principles to everyday life.

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes				
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics

3. Strategies and approaches to learning

#\$%'&' (") *+\$% ,% -+ . /%0"0"+ "1'2%3) . "+\$%) 44) /+ . 5'+3"+) ,%&/5"&6) . ++\$% -) 5+%5+7"00 . %07"&58"+\$%) /%0" 5'+\$% (&0) /"+ 4' - "&/%&0") * () 8%/5"403- \$) , 13: " ; 03- \$) , 13" <= -) 2%/0"+\$% ") , > 51'+) 4' - 0" ; 03- \$) , 1' - & , &58" @ , '5' - & , " ; %/04% - + 2%0A"B%2% ,) 4 (%5+& , " ; 03- \$) , 13A"C) - '& , " ; 03- \$) , 13A" ; %/0) 5& , +37"58'2'8 . & , 8" *% /%5- %0"&58"+\$% /' (%&0 . /% (%5+A"D () + ') 5"&58" E) +2&+) 5A" F%& , +\$% ; 03- \$) , 13A" @ . , + . /& , " ; 03- \$) , 13: "

D&- \$+) 4' - > ' , , 6%"1'2%5"63"% +\$% /") 5%) /" + > " 8" *% /%5+ , % -+ . /%07"0) "+\$&+3) . "> ' , , "\$&2%+\$%6%5%+)" * +\$% /' 8" *% /%5+04% - '& , '0%8"5+% /%0+0"&58"G5) > , %81%: "H5"&88'+) 57" + " > ' , , 6% -) (() 5" + " * 58" & , % -+ . /% /" 4 /%0%5+51"0%2% /& , 8" *% /%5+04% - '& , '0%8"5+% /%0+0"&58"G5) . ++\$%0& (%6) 83") * 8&+&: " I %"\$) 4%3) . "> ' , , "58"+\$'0"8'2%0'+3" 6) +\$ - \$& , %51'51"&58"J- '+51: "H+ /% * , % -+0"+\$%835& (' - 5&+ . /%) "0- '%5+ ' + ' - . 58%/0+&58'51"5'403- \$) , 137" &58" (%&50"+\$% /%0\$) . , 8'6%0) (%+\$'51") * 5+% /%0+) " %2% /3"403- \$) , 13"0+ . 8%5+ > \$") 0- . /') . 0"&6) . +\$) > "+\$% ('58">) /G0: "

#\$%' + . +) /& , -) (4) 5%5+ "\$&0"+ >) (&'5' /) , %0: "K' /0+ , 37"&0"+\$% - , &00%0" &/% /% , &+2% , 3"0 (& , , "+\$%3" /%4%0%0%5+ &5" 44) /+ . 5'+3") /"3) . "+) "%51&1% > '+\$3) . /" + . +) /" &58") +\$% /'0+ . 8%5+0"5"& () /% "5+%/& - + 2% " *) / (") * , %&/5'51"+\$&5"0'4) 00'6% , "5"+\$% , &/1%L- , &00' , % -+ . /%0: "C-) 58,37"+\$%3"&0) 4%/*) / ("&5"00%5+& , /) , % "5" 0\$) > 51'3) . "\$) > 403- \$) , 13" /%0%&/ - \$"0'4 . + "5" + "&- + ') 57"&58"1/) . 58'51"403- \$) , 1' - & , +\$%) /3"5" 4/ &- + ' - & , 8% () 50+ /&+ ') 50: "H5+ . +) /& , - , &00%0'3) . "> ' , , % /% , % -+) 5"3) . /%J4% /%5- % "4&/+ ' - 4&+ 51"5" /%0%&/ - \$7-) , , &6) /&+%") 5-) 58 . - + 51'0' (4 , " *% 8% J4% /' (%5+0"&58") +\$% /' "5+%/& - + 2% " - , &00" &- + 2' + %0: " H5+%/& - + 2% '8'0- . 00') 5 > ' , , &0) 6% "%5-) . /&1%87"6&0"8" . 4) 5'1/) . 4"&- + 2' + %0"&58" > &- \$'51'2'8%) 0: " = , +\$) . 1\$"+\$% + . +) /& , 0-) 50'0" (&'5,3") * (&+%/& , /% , &+%8") +\$% , % -+ . /% -) (4) 5%5+ (&53" + . +) /& , 0' > ' , , &0) -) 5+&5"58%4%58%5+ /%0%&/ - \$L/% , &+%8" (&+%/& , : "

M5, '5%& - + 2' + %07"5- . . 8'51"5+% /& - + 2% , %00) 507" /%2'0') 5"N . '00%0"&58" -) , &6) /&+2%4%&/L+) L4% /% /%2'0') 5" +) , 0"PC+ . 8%5+Q . 'OR"&/%&2& , &6, % ") /"0+ . 8%5+0"+\$&+4/) 2'8%&5" 44) /+ . 5'+3"+) "%2& , &+%" . 58%/0+&58'51") * -) . /0% (&+%/& , ") 5"& > %G,3"6&0'0: "#' (% , 3-) (4, %+) 5") * +\$% /%2'0') 5"N . '00%0" > ' , , &00'0+0+ . 8%5+0"5" 1&'5'51"& () /%0% - . /% " . 58%/0+&58'51") * 58'2'8 . & , +) 4' - 0: "

#\$% /% -) ((%58%8" -) . /0% + %J+6)) G"0 . 44% (%5+0"+\$% , % -+ . /%7+ . +) /& , &58") 5, '5% (&+%/& , : "H58%4%58%5+ 0+ . 83" . 0'51"+\$% + %J+6)) G" > ' , , %5 /' - \$"0+ . 8%5+0" . 58%/0+&58'51") * +\$% +) 4' - 0-) 2% /%8") 5+ \$% -) . /0%&58" 4/) 2'8%& () /% /) . 58%8" . 58%/0+&58'51") * , 5G0"6%+ > %5"8" *% /%5+& /%&0") * 403- \$) , 13: "

H+ "0" %J4% - + %8"+\$&+0+ . 8%5+0"&/%& > &/%) * "TUC I " = 00%00 (%5+4) , ' - 3"&58" . 58%/0+&58"\$) > +) "&44,3" *) /" 04% - '& , -) 50'8% /&+ ') 5" * +\$%3" &/% " . 5&6, % +) -) (4, %+ %&5"00'15 (%5+1%J& ("8 . % +) " , , 5%00"&58" /" ('0&82%5+ . /% : "

H+ "0" %J4% - + %8"+\$&+0+ . 8%5+0"\$&2% /%&8"+\$ /) . 1\$"+\$%C- \$) ,) * " ; 03- \$) , 13"C+ . 8%5+ "W . '8%: " = , , 5% > 0" . 48&+%0"&58"&55) . 5- % (%5+0" > ' , , 6% (&8%) 5+ \$% "% = 55) . 5- % (%5+0% ") / . (") 5+ \$% " E)) 8, % 4&1% "&58" /" 63% (&' , : "H+ "0" +\$%0+ . 8%5+0" /%04) 50'6' , +3" +) - \$% - G" E)) 8, % "&58"+\$% /'0+ . 8%5+%" (&' , 0" /%1 . , &/ , 3" +) "G%4" . 4" +) "8+%" : "

#\$% * 5& , %J& (" *) /"+\$'0-) . /0% > ' , , +&G%4, &- % "8 . /'51"+\$% "TUC I "%J& ('5&+) 50'4% /') 8: "C+ . 8%5+0"0\$) . , 8"

[) . " A"3) . "&/%"
5)+"&,.)>%8"+) "&//&51%">+'\$&"+. +)/"+) "-\$&51%"+. +)/'&,:="++%58&5-%"&"+. +)/'&,0"0"&"5%-%00&/3"4&/+") *%\$%"

This course consists of 3 hours of lecture material, 1 hour of tutorials and 1 hour of online modules per week. Students are expected to take an additional 6 hours of self-determined study to complete additional online activities, assessments, readings, and exam preparation.

! " "#\$	% " & ' () " \$ ' * + , & - . \$	/ (' *) , 0 1 - 1 0 2 \$ ' * + , & . \$	3 4 1 , 4 " \$ 5 * 6 (1 " . \$	7 " 1 8 9 6 " " ") 5 , 4 " 6 \$ 0 & ' , : , ' , " . \$
! " "#\$; \$	Clinical Perspectives (1) / Psychological Perspectives (1) / Developmental Psychology (1)		Course Orientation topic section	Textbook Readings, Collaborative student quiz

1

8. Administrative matters

-
-
-
-
-
-
-
-
-

9. Additional questions

-
-
-
-
-
