

## FACULTY OF SCIENCE SCHOOL OF PSYCHOLOGY

# PSYC1022

## **PSYCHOLOGY OF ADDICTION**

## **SEMESTER 2, 2017**

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1. Information about the Course				
FACULTY Science				
SCHOOL OR DEPARTMENT	I PSVCNOIOOV			
COURSE CODE PSYC1022				
COURSE NAME	Psychology of Addiction			
SEMESTER	Semester 2 YEAR 2017			

3. Course Timetable						
Component	Class Number	Day	Time	Location		
Topic 1	1	Available week starting 24/7/17	Monday 9am AEST	Moodle (Web)		
Topic 2 & 3	2	Available week starting 31/7/17	Monday 9am AEST	Moodle (Web)		
Topic 4 & 5	3	Available week starting 7/8/17	Monday 9am AEDT	Web Moodle		

6. Graduate Attr	ibutes	
Science Gradu Attributes		Activities/Assessment

3

1.Research, inquiry and analytical thinking abilities

Acquire knowledge of abnormal psychology, biological

9. Course Schedule						
	Lecture Topic & Lecturer	Tutorial/Lab Content	Suggested Readings			
1	Topic 1: Origins of drugs	2 Web Lectures				
2	Topic 2: Manufacture	1 Web Lectures				
2	Topic 3: Epidemiology	2 Web Lectures				
3	Topic 4: Harms of drug use	1 Web Lecture				
,	Topic 5: Associative Learning	1 Web Lecture				
4	Topic 6: Neuropharmacology	3 Web Lectures				
5	Topic 7: Withdrawal and Tolerance	1 Web Lecture	Wise, R.A. & Koob, G.F.(2014). The development and maintenance of drug addiction. <i>Neuropsychopharmacology</i> , 39, 254-262.			

<sup>6</sup> Topic 8: Positive Reinforcement, Craving and Economic Choice

<sup>1</sup> Web Lecture

10. Assessment								
Assessment Task		Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How
Mid Semester Exam	20%	1-4	1-3, 6	21/08/17	23/08/17		•	

11. Expected Resources for Students				
TEXTBOOKS	Nil			
COURSE MANUAL	Available at course website			
REQUIRED READINGS	Will be released on Moodle on Monday at 9 amdersignated weeks.			
RECOMMENDED INTERNET SITES	You should be aware of policies regarding your behaviour at the university Familiarize yourself with the following: Student Code of Conduct, https://www.gs.unsw.edu.au/policy/documents/studentcodepolicy.pdfli@y concerning academic honesty, http://www.lc.unsw.edu.au/academic integrity-plagiarism Email policy, https://student.unsw.edu.au/emailes UNSW Antracism policy statement, https://student.unsw.edu.au/racism UNSW Equity and Diversity policy statement https://www.gs.unsw.edu.au/policy/documents/equitystatement.pdf UNSW Equal opportunity in education policy statement, https://www.gs.unsw.edu.au/policy/documents/equaleducationpolicy.pdf			

### 12. Course Evaluation & Development

understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: <a href="http://subjectguides.library.unsw.edu.au/elise">http://subjectguides.library.unsw.edu.au/elise</a>.

#### x What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international collection of books, journals, lnternet spathe elastabase checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but a cade mics can also use it tohentheycake anaskinguitd Yeoundari find wout more about Turnitin here: https://teaching.unsw.edu.au/elearning.

### What if plagiarism is found in my work?

If plagiarism is found in your work when you are in f

Email: cofalearningcentre@unsw.edu.au

Phone: 9385 0739

### 14. Administrative Matters

The *School of Psychology Student Guide*, available on <a href="http://www.psy.unsw.edu.au/current-students/student-guide">http://www.psy.unsw.edu.au/current-students/student-guide</a>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- x Attendance requirements;
- x Assignment submissions and returns;
- x Assessments;
- x Special consideration in the event of illness or misadventure;
- x Student Code of Conduct;
- x Student complaints and grievances;
- x Student Equity and Disability Unit; and