

Faculty of Science
School of Psychology

PSYC3001
Research Methods 3

Semester1, 2017

Course convenor: Dr Melanie Gleitzman

Table of Contents

| 1. Information about the Course | | | |
|---------------------------------|----------------------|-----------------|--------|
| FACULTY | Science | | |
| SCHOOL OR DEPARTMENT | School of Psychology | | |
| COURSE CODE | PSYC3001 | | |
| COURSE NAME | Research Methods 3 | | |
| SEMESTER | Semester1 | YEAR | 2017 |
| UNITS OF CREDIT | 6 | LEVEL OF COURSE | Level3 |

| 3. Course Timetable | | | | | |
|----------------------|-------|-----------|-------------|-------------------------|---------------|
| Component | | Day | Time | Location | |
| Lectures | | Monday | 10:00-11:00 | Central Lecture Block 8 | |
| | | Thursday | 11:00-12:00 | Ritchie Theatre | |
| | | Friday | 11:00-12:00 | Central Lecture Block 8 | |
| | Class | Day | Time | Location | Tutor |
| Statistics Tutorials | 4405 | Monday | 11:00-12:00 | Mat 313 | Sarah Bae |
| | 4406 | Monday | 12:00-13:00 | Mat 308 | Sarah Bae |
| | 4407 | Monday | 13:00-14:00 | Mat 311 | Sonny Li |
| | 4409 | Monday | 15:00-16:00 | Mat 313 | Sonny Li |
| | 4410 | Monday | 16:00-17:00 | Mat 308 | Sonny Li |
| | 4413 | Tuesday | 10:00-11:00 | Mat 311 | Vera Newman |
| | 4414 | Tuesday | 11:00-12:00 | Mat 313 | Natalie Reily |
| | 4415 | Tuesday | 12:00-13:00 | Mat 303 | Natalie Reily |
| | 4417 | Tuesday | 14:00-15:00 | Mat 311 | Phil Green |
| | 4418 | Tuesday | 15:00-16:00 | Mat 307 | Phil Green |
| | 4419 | Tuesday | 16:00-17:00 | Mat 307 | Sonny Li |
| | 4412 | Wednesday | 09:00-10:00 | Mat 307 | Sonny Li |

- 16. Two-factor mixed designs (one between-subjects factor, one within-subjects factor). Planned analyses of main and interaction contrasts, based on the two-factor model. The MANOVA (multivariate ANOVA) vs univariate (ANOVA) model for mixed factorial designs of $B \times (W)$ factorial designs allowing for inferences on simple effect contrasts.
- 17. Two-factor within-Ss designs. Planned analyses of main and interaction contrasts based on two-factor MANOVA model. Planned analyses allowing for inferences on simple effect contrasts

6. Rationale for the Inclusion of Content and Teaching Approach

The methods covered in this course deal with the analysis of data from experimental designs which are often used in the subdisciplines of cognitive psychology, social and developmental psychology, human and animal learning, perception, as well as applied areas of psychology, as such are relevant for the associated Level III Psychology Electives.

Course content for each topic will be presented and discussed in Lectures in the first instance, and then covered in statistics and computing tutorials. Tutorials will provide students with an opportunity to consolidate and apply their understanding of course material, working through structured questions. Practice questions will be posted to Moodle on a regular basis. Students are expected to undertake sufficient independent learning each week (recommended at least five hours of independent learning per week).

7. Student Learning Outcomes

- By the end of this course students will be able to do the following:
- 1. Describe, apply and evaluate different research methods used by psychologists.
 - 2. Demonstrate an understanding of the basic concepts of inferential data analysis methods and be able to discriminate between those methods that allow for appropriate Type I error rate control, and those that do not.
 - 3. Be able to choose appropriate statistical

Late Penalty for Assignments

- x Late assignments will incur a late penalty: 2% of the maximum mark allocated for the assignment will be deducted for each day overdue.
- x Late assignments will NOT be accepted after 10 working days from submission deadline.
- x Late assignments may not receive detailed feedback and/or marker comments.

If you have an acceptable reason for being unable to satisfy a deadline (e.g. you were sick on or before the due date), you should apply for special consideration (see below). Please note that time management issues such as having other assignments due at the same time or outside work commitments are NOT sufficient reasons for avoiding a late penalty.

Special Consideration Procedures

Students wishing to apply for Special Consideration should do so within three working days of the assessable event. Applications for all course assessments must be made via Online Services (Special Consideration) on MyUNSW. See the School of Psychology Student Guide for information regarding accessing this service.

Students will receive an outcome notice of their application via the Online Service.

Class Test

Students who are eligible to sit a supplementary class test will be contacted by the Course Convenor regarding date, time and venue details. The supplementary class test will be held in Week 8.

Final Exam:

Students who are eligible to sit a Supplementary Final Exam will be contacted by the School via UNSW student email. Semester 1 Supplementary Final Exams will be held between 10-14 July 2017.

In line with School policy:

- x A Supplementary Final Exam will be offered only once, and is the only deferred exam available for students who are not eligible to sit the final exam.

| 10. Course Schedule and Important Dates | | | | | |
|---|---------|------|---------------|---------------------|-----------------|
| Week | Lecture | Date | Lecture Topic | Statistics Tutorial | Computing Topic |
| 1 | 1 | | | | |

Examples of plagiarism