

FACULTY OF SCIENCE  
SCHOOL OF PSYCHOLOGY

.....	2
2. Staff Involved in the Course .....	2
3. Course Timetable .....	





<b>6. Graduate Attributes</b>		
<b>Science Graduate Attributes*</b>	<b>Level of Focus</b> 0 = No focus 1 = Minimal 2 = Minor 3 = Major	<b>Activities/Assessment</b>
<b>Research, inquiry and analytical thinking abilities</b>	3	Participation in online lectures and prescribed chapter readings. These activities are designed to enhance students understanding of abnormal psychology, including: understanding the key characteristics of specific mental disorders, evaluating scientifically driven theoretical explanations for these mental disorders, and critical analysis of treatments. Knowledge of course content will be assessed in the mid-semester quiz and final exam. The essay will assess understanding of relevant psychological concepts and theories, and require students to research empirical literature and critically analyse the content.
<b>Capability and motivation for intellectual development</b>	2	The online delivery of course content requires students to be responsible for keeping up to date with lectures and assessments thereby showing commitment to their own learning experience. Course discussion forums provide students with the opportunity to discuss/question/evaluate concepts covered in the course. The essay requires critical evaluation of relevant literature in the field.
<b>Ethical, social and professional understanding</b>	1	There will be scope for discussion within lectures and textbook material of the ethical issues surrounding the study and treatment of mental disorders, with a focused consideration of individual, societal and cross cultural contexts. Students will be asked to consider the stigma associated with mental disorders; and to consider solutions at an individual and societal level to overcoming such prejudice.
<b>Communication</b>	3	Participating in the online discussion forum and online course content. Student's ability to effectively communicate ideas will also be specifically assessed in an essay.
<b>Teamwork, collaborative and management skills</b>	2	Demonstrate self-management by way of online completion of lecture content and assessments. Demonstrate teamwork and collaboration by participating in the online course forums to enhance the learning experience of themselves and fellow students.
<b>Information literacy</b>	3	Demonstrate effective use of information and information technology by accessing course content via Moodle and contributing to forums. The essay will require students to locate and critically evaluate relevant research literature.

\* The *Graduate Attributes of the Australian Undergraduate Psychology Program* was produced as part of the Carrick Associate Fellowship project, "Sustainable and evidence-based learning and teaching approaches to the undergraduate psychology curriculum", and "Designing a diverse and future-oriented vision for undergraduate psychology in Australia", a Discipline-based Initiative funded by the Carrick Institute for Learning and Teaching in Higher Education (see Appendix II), and supported by the Australian Psychological Society, and the University of New South Wales (School of Psychology; Learning and Teaching @UNSW).

## **7. Rationale for the Inclusion of Content and Teaching Approach**

All teaching strategies are designed to educate students on the learning outcomes and graduate attributes outlined in the above sections (4, 5, and 6). The lecture material is intended to provide you with the majority of information required to gain an in depth knowledge of abnormal psychology – not only of specific disorders, but also of the scientific processes utilised in the study of them. The prescribed textbook also provides a source of important learning information relevant to abnormal psychology. The lectures will be presented as PowerPoint slides with accompanying audio to facilitate the encoding and understanding of the material. The research and writing skills workshop will provide you with an important introduction and development of your research skills both in

<b>9. Course Schedule</b>			
<b>Week</b>	<b>Lecture Topic</b>	<b>Tutorial/Lab Content</b>	<b>Textbook Chapter Reading</b>
1		Nil	
2		Nil	
3		Nil	
4		Nil	
5		Nil	
6		Nil	
7		Nil	
8		Nil	
9			

10. Assessment								
Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How





search databases, identify good quality information and write assignments. It will also help you

**COFA Campus Learning Centre**

**Email:** [cofalearningcentre@unsw.edu.au](mailto:cofalearningcentre@unsw.edu.au)

**Phone:** 9385 0739

