



## Roundtable on **Reimagining Development: How do practice-based approaches shape the localisation of development?**

Towards its goal of tackling significant local and global challenges, the Institute for Global Development (IGD) at the University of New South Wales is forging a research and practice stream that seeks to 'reimagine' development. This stream forms part of the IGD's Partnerships, Practice and Global Goals Initiative, which aims to build partnerships that balance the rights of communities to determine their development pathways while contributing to collective goals.

### Overview & Purpose of Roundtable





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NP aV UNc OTb VTNaO N VTaN V Nf U cVd S VAPN P f S NT Na  
UN V V VUa S dJ S' SUVa f AU a O NUVa VPN ab aN VT NP V d V/T  
c a PNf dU V P a b aN VT dJ V aV N PUNNPa V aP S PV a dJNa VUa  
a UV P VP PN N VAPN c a AUV N dV S Pab U d dJ d S  
UVa W PN cV S c a NP aV U d a O PVAPN S dJ V d aN a/T  
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### Discussion

Professor Michael's paper focused on how the work of historians can illuminate lessons for development practitioners by providing ways to be more critical of their own starting points, assumptions, and expectations. Against the backdrop of the 'historical turn' taking place in writings on development —



conflict resolution and state formation; (2) democratisation; (3) transparency and accountability (4) the transnational; (5) literacy (civic, legal, constitutional); and (6) resources and time.

The subsequent discussion raised important questions about the normative framework on which the development sector is based. Ms Hemming added that the normative framework of public participation — based on the Western liberal idea needs to be critically assessed and that Dr Samarartne's six dimensions offer a useful framework. Other participants raised the practical question regarding the ideal degree of public participation that should be pursued and the information asymmetry between the donors and the participants that often pervades participatory and deliberative exercises in development contexts.



