6 \\$\docume{6} \\$\docume{5}.\infty \\docume{5}.\infty \\docume{5}.\inf

1 Vocabulary Exercise

On the right are three lists of words. Write them again in the Table below, putting the words from the same category on the same line. Number 1 has been done for you as an example.

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15.		

2 Was doing ... but then ...

Transform the sentences below as shown in the Example. Where the sentence subject is unstated, take it as `I' or `You'.

	Example	
ÂŒVĸ		

3 Just do ... and it'll be OK

Make sentences according to the Example and give English translations for them.

Example Tw 2∰x .ĉ(Rt -) ! R"Z'n op H¥ Ø 3 SA !op . It's OK. We can go by taxi.

1. Š, q 25 x . (Š; 1/2 -)

25576 2754 ÁC(11/6)¥ -)

3.5 $P'q_x ., (q -)$

4.P´j **27**\$X R&± -)

7. # OPGŠA® ЦŠyx % (BOPGŠ©^¤-)

8.1 X ENE SFO aë (x .1 A E i x -)

9. ^Ùp',• dë§x .(»ãr Ætx -

12î.øq 23¶5 î.†kvû,ŢM≾ Àó¦ -)

13¥Ä¼ß ½ÕÈ∰®% T∰ . (ʿ¹CVd[(×)]TJ/F57 11.955 Tf 11.955 0 14.944 0 Td[3476 11.955 Tf 11.9

4 How can I get to the ...?

Look at the map below and see if you can give directions to the following locations. In each case you are starting from the point marked "X".

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³⁄⁄₀³~ Ĥ :

. ˈqv ^ës"q:

‡′w Љ Áíà :

^w ½í Ý ^w :

7 Do you know where it is and how to get there?

This is a group conversation activity. The object of the activity is to enable you to practise asking where places are. Below is a list of locations; your task is to choose places that you're all familiar with around the university and ask each other where they are located. If you are asked, you should then give accurate directions on how to get there from the classroom.

8 Vocabulary Building

Can you guess what the meanings of the words below are?

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  8
    ;á $\frac{9}{2}6
   öÁŒ
 • æ 5F6
  ±ŠB ⅓
 # ,BC V<
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‡′o ¾?
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  265
   B´pX"
  ÿXNÜX"
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  "\varphif;" • P´q16ÚAN'
P′q1Œá
 -¦•s
   ȋr Ã
   ȋr
        F6
```