

16

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1 Memory Game

First, in pairs identify the meaning of each of the following words.

2 Modifying Clauses (1)

This is a fluency drill. Make sentences according to the Example.

Example	
Task	. (...)
	I received a letter yesterday. (This is a/the letter which ...)
Solution	.
	This is a/the letter that I received yesterday.

1. 3 . (...)

2. . (...)

3. CD . (... CD)

4. . (...)

5. . (...)

6. . (...)

7. . (...)

8. (Beethoven) . (...)

9. . (...)

10. . (...)

11. . (...)

12. . (...)

Language Notes:

- is I

3 Modifying Clauses (2)

This is a fluency drill. Make sentences according to the Example.

Example	
Task	. (... .)
	I drink tea. (This is the tea which ...)
Solution	.
	This is the tea that I (normally) drink.

1. . (... .)

2. . (... .)

3. CD . (... CD .)

4. . (... .)

5. . (... .)

6. . (... .)

7. . (... .)

8. . (... .)

9. . (... .)

10. . (... .)

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4 Modifying Clauses (3)

This is a fluency drill. Make sentences according to the Example.

Example

Task

I'm going to read this book tomorrow. (This is the book which ...)

Solution

This is the book that I'm going to read tomorrow.

5 HOW OFTEN IN A WEEK ...?

6 NEIGHBOURHOOD QUESTIONNAIRE

Is your house quiet? Noisy? Near the station? Near a park? What about the other students? Talk to them and fill in the questionnaire below by ticking the appropriate boxes. A box has been left blank to remind you to try asking extra questions.

TARGET STRUCTURES:

Asking specific questions:

?

?

?

	:	:	:	:
-				
-				
-				
-				
-				
^a				
_{-b}				
_{-c}				

^abus stop

^bconvenient

^cinconvenient

Now look at the results of your questionnaire. Most people's houses and neighbourhoods are a mixture convenient and inconvenient features – what about your group? Make sentences using - or - to describe the neighbourhoods of the people you have interviewed.

EXAMPLE

7 Moving in

Below is a price list for a number of appliances and items of furniture. You have just moved into a

8 WHAT'S YOUR HOUSE LIKE?