**17** 

IN THIS UNIT ...

- Describing people and things
- Colours and clothing

# SHE LOOKS LIKE HER MOTHER.

In this unit we learn more about how to describe people and things, and also how to make comparisons.

## 1 It seems/looks like ...

# 2 Clothing and Accessories I

nanta alaska	-lanca
pants, slacks	glasses
jeans	wallet, purse
skirt	necklace
jacket	earrings
skirt	ring
business shirt	watch
T-shirt	underwear
(leather) shoes	socks
necktie	suit
hat, cap	Korean clothes

#### **LANGUAGE NOTES**

• refers only to the Korean traditional upper outer garment •  $\dashv$ - is a Sino-Korean expression, meaning  $blue \bullet ≔ neck \bullet \dashv$  derives from the verb  $\dashv$ -, to hang, and thus means literally  $a \ hanger \bullet \rightleftharpoons = inside \bullet - ≔ set of clothes$ 

# 3 Clothing and Accessories II

	sweater	gloves
	jacket	shoes
/	coat, overcoat	sneakers
	dress	shorts
	one-piece dress	underwear
	two-piece dress	school uniform
	scarf	swimming suit

### LANGUAGE NOTES

• When referring to a coat, you say either or (not ) in Korean •  $\bigcirc$  seem 033

### 4 Action Verbs: Wearing Things, etc.

- clothes - hat, glasses - footwear	PUT ON		TAKE OFF	
-   -   -   -   -     -     -     -       -         -           -	-	clothes		
- footwear	-	hat, glasses	_	
1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	_	footwear		
- necktie, scarf, necklace, earrings	_	necktie, scarf, necklace, earrings		

### LANGUAGE NOTES: Korean Verbs of 'wearing'

- It would be useful to know at this stage that for (ring) and (gloves), you use (fit in/into) in case of putting it on, and (take out) in case of taking it off. Note also that with (watch) you use (attach, fasten on) and (take off).
- All the verbs in the list indicate the process of 'putting on' or 'taking off' something, and thus you use them with the perfect tense marker /- /··· if you want to say that someone is/is no.955 Tf F109 1e9t03

#### LANGUAGE NOTES

- and both mean *Which* ..., and are very close in meaning. We met in the context of ? (*Which country does he come from?*), and basically it asks the listener to designate one of a number of alternatives equivalent to the English *Which one?*. On the other hand, , eg ?, seeks a descriptive answer equivalent to *What type of* ...?.
- How do we use those colour terms ending in the expression (*colour*)? As modifier, they will simply be placed in front of the noun they modify. Elsewhere, they'll be used with the verb (*is, are*). Thus, 'a green hat' and "The hat is green" in Korean will be and , respectively.

### **6 Some Description Verbs**

-	be young (animate, post adolescent)	-	big
-	be young (animate, pre-adolescent)	-	tall
-	be old (animate)	-	small
-	be old (inanimate)	-	short (in height)
-	resemble/take after (in appearance)	-	pretty
-	be handsome	-	beautiful
-	be ugly	-	short (in length)
- (	old-fashioned, timeworn (inanimate)	-	long

#### LANGUAGE NOTES

• Note that some of the verbs above, chiefly related to processes involving growth and the ageing process, uniformly take the perfect tense marker / -/··· -. This is to indicate that we are describing the outcome of a process, rather than a state in itself.

#### **EXAMPLES**

	He's old.	
	The car's old.	
!	What a handsome (lit. well-shaped) child!	

### 7 More Useful Expressions

-	try on clothes	-	(looking) refreshing
-	go around wearing	-	(looking) slim
-	put on make-up	-	(looking) young
	design	-	(looking) comfortable
	a pattern, figure	-	elegant

### 8 Making Comparisons: the Particle

When we want to compare things, eg A is better than B, we use as follows.



#### **EXAMPLES**

Red is better than pink.

Skirts are prettier than trousers.
Seorak-san is more beautiful than Jiri-san.
Busan is bigger than Daegu.

## 9 More about Negatives

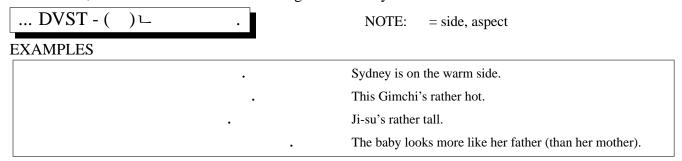
We've already met the negative adverb , which precedes the verb stem. This has another form:

- . = .
- .=
- - - .

VST and VST - are almost identical in meaning, though the VST - construction is slightly more emphatic in effect.

### 10 It's rather ...

Likewise, when we want to be less forthright we can say



# 11 IT SEEMS AS IF ...

## With Actions

When we are conjecturing about a state of affairs we can say

NOTE: For completed actions, use AVST - (  $\phantom{a}$  )  $\, \, \, \, \, \, \, \, \, \, \,$  ; for uncompleted actions, AVST -