

RUBRIC/FEEDBACK SHEET
 EDST6780 MATHEMATICS 2 (3-6)
 UNSW SCHOOL OF EDUCATION

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Specific Criteria	(-)		>(+)		
Understanding of the question or issue and the key concepts involved <ul style="list-style-type: none"> • Clearly and appropriately annotated work samples 					
Depth of analysis and critique in response to the task <ul style="list-style-type: none"> • Clear evidence of student thinking and ongoing learning needs demonstrated in teacher analysis of work samples • Consideration given to different aspects of student's response including language, symbols, strategies used and solution • Feedback is clear and appropriate to student's needs 					
Familiarity with and relevance of professional and/or research literature used to support response <ul style="list-style-type: none"> • Appropriate research references to support responses • Sound range of research references 					
Structure and organisation of response <ul style="list-style-type: none"> • Logical and coherent structure • Clear presentation of ideas to enhance readability 					
Presentation of response according to appropriate academic and linguistic conventions					

Specific Criteria	(-)		>(+)		
listing references (APA style) • Clarity and appropriateness of sentence structure, vocabulary use, spelling, punctuation, and word length (3000 words equivalent)					
General comments/recommendations for next time:					

Recommended: /20 (FL PS CR DN HD) Weighting: íU•Đ ð DN!EVàp@

Specific Criteria	(-)		>(+)	
Presentation of response according to appropriate academic and linguistic conventions <ul style="list-style-type: none"> • Clarity, consistency, and appropriateness of conventions for quoting, paraphrasing, attributing sources and information and listing references (APA style) • Clarity and appropriateness of sentence structure, vocabulary use, spelling, punctuation, and word length (e.g., includes lesson plan) 				
General comments/recommendations for next time: 				

Recommended: /20 (FL PS CR DN HD)Weighting:

NB: The ticks in the various boxes are designed to provide feedback to equal weight in determining the recommended grade. Depending on the lecturers may also contextualise and/or amend these specific criteria. tentative only, subject to standardisation processes and approval by the and Teaching Committee.