

Appendix 2 - Evidence of Professionalism



Instructions to SUPERVISING TEACHER

This report is to be completed after the student has completed their 25 days of professional practice. Students are to be assessed for each Standard/requirement as either:

ND – Not Demonstrated; D – Demonstrated; E – Exceeds expectations (please tick)

Upon completion, this document is to be returned to the student for submission via the course Moodle no later than 10 working days after completion of placement.

Details of Student

Name			
Student ID		School/Organisation:	
Supervising Teacher			
Date of Visit			

STANDARD 1 – KNOW STUDENTS AND HOW THEY LEARN ND D

strategies that address the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds

Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.			
2.2.2 Organise content into coherent, well-sequenced learning and teaching programs.			
2.3.2 Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements			
2.4.2 Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.			
2.5.2 Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.			
2.6.2 Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.			
Comments:			

STANDARD 6 – ENGAGE IN PROFESSIONAL LEARNING	ND	D	E
6.1.2 Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs.			
6.2.2 Participate in learning to update knowledge and practice targeted to professional needs and school and/or system priorities.			