3. Demonstrate an understanding of the role that environmental stress plays in mental health disorders.

4. Critically analyse a variety of written materials (e.g. scientific reports, websites, media articles) to inform your written assessment (blog).

5. Effectively communicate in a written format, including peer to peer feedback.

2.4 Relationship between course and program learning outcomes and assessments

| CLO | Program Learning Outcomes | | | | | | Assessment |
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1.	Lectures, online activities		Lectures, online activities	Lectures, online activities		Lectures, online activities	Mid term exam, Written Assessment, Final exam
2.	Lectures, online activities	Lectures, online activities	Lectures, online activities			Lectures, online activities	Mid term exam, Written Assessment, Final exam
3.	Lectures, online activities	Lectures, online activities	Lectures, online activities			Lectures, online activities	Mid term exam, Written Assessment, Final exam
4.			Lectures, online activities	Lectures, online activities		Lectures, online activities	

3. Strategies and approaches to learning

3.1 Learning and teaching activities

All teaching strategies are designed to educate students on the learning outcomes and graduate

Given that the course content and most

21/10/2019			
Week 7 28/10/2019	What is Behavioural Activation? (3 lectures, 76 minutes)	Week 7 topic revision quizzes	Implement Blog Strategy/Reflection/Peer Feedback
Week 8 04/11/2019	What are the Negative Impacts of Drugs on Mental Health? (3 lectures, 85 minutes)	Week 8 topic revision quizzes	Implement

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Mid-term exam	20 MCQ	20%	/20	11/10/2019 9am-11:59pm

5.3 Submission of assessment tasks

Blog Assessment: In accordance with UNSW Assessment Policy written pieces of assessment must

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1]

these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism**