- Australian Coal Mining Practice – Monograph 12 AJ Hargraves, CH Martin (eds.), AusIMM, 3rd edition, 2009.
- Cablebolting in Underground Mines. D Hutchinson & M Diederichs, BiTech Publishers (1996).
- Ground Engineering. Principles & Practices for Underground Coal Mining. JM Galvin. Springer, 2016.
- MassMin Conf. Proceedings (multiple)
- ISRM Congress Proceedings (multiple)
- Australasian Ground Control in Mining Conf.Proceedings, UNSW/AusIMM (multiple)
- International Ground Control in Mining Conf. Proceedings, Morgantown, USA, WVU, (multiple)

4. COURSE CONTENT AND LEARNING ACTIVITIES

4.1. Learning Activities Summary

UNSW Week	Week Starting	Topic	Content/Activities
1	31 May		Develop research topic ideas & gain any external approvals Nomination of proposed topic
2	7 June	Milestone 1	Develop research topic ideas & gain any external approvals Nomination of proposed topic

5. COURSE ASSESSMENT

Assessment of this course is based on the submissions made at various project milestones over the course of the semester. Specific details of the requirements of the project milestones related to each item of assessment are identified in Section 1.2 of Course Outline (see above).

All assessments are due by 10am Sydney time on the date indicated in the table below. All submissions should be made through the online Moodle site.

All the course information will be available online through Moodle. Access to the Moodle site is via the Moodle icon on the MyUNSW homepage, or at https://moodle.telt.unsw.edu.au

5.1. Assessment Summary

Assessment task	Due date	Release date	Weight	Assessment	Learning outcomes assessed
A1	02.07.21	Start of T2	5%	Detailed project plan	1, 2
A2	16.07.21	Start of T2	15%	Literature review - Max. 15pages (no Min.)	1, 2, 3
A3	02.08.21	Start of T2	10%	Provision/delivery of presentation; plus, response to any questions - Max. 20 Slides / 15 minutes delivery time	2, 4
A4	06.08.21	Start of T2	70%	Final report - 40 – 60-page limit, plus signed cover sheet and Appendices	1, 2, 3, 4

7. STUDYING A UG COURSE IN UNSW MINERALS AND ENERGY RESOURCES ENGINEERING

7.1. How We Contact You

At times, the School or your course convenors may need to contact you about your course or your enrolment. Your course convenors will use the email function within Moodle or we will contact you on your @student.unsw.edu.au email address.

We understand that you may have an existing email account and would prefer for your UNSW emails to be redirected to your preferred account. Please see these instructions on how to redirect your UNSW emails: https://www.it.unsw.edu.au/students/email/index.html

7.2. How You Can Contact Us

We are always ready to assist you with your inquiries. To ensure your question is directed to the correct person, please use the email address below for:

Enrolment or other admin questions regarding your program:
https://unswinsight.microsoftcrmportals.com/web-forms/

Course inquiries: these should be directed to the Course Convenor.

7.3. Computing

Moodle for each course. To access these documents and other course resources, please visit www.moodle.telt.unsw.edu.au

2.2. Assignment Submissions

The School has developed a guideline to help you when submitting a course assignment.

We encourage you to retain a copy of every assignment submitted for assessment for your own record either in hardcopy or electronic form.

All assessments must have a assessment cover sheet attached.

2.3. Late Submission of an Assignment

Full marks for an assignment are only possible when an assignment is received by the due date. In fairness to those students who do meet the assignment due date and time, deductions will apply to submissions made after this time. Details on deductions that are automatically applied to late submissions are available on our webpage: http://www.engineering.unsw.edu.au/mining-engineering/latesubmissions

We understand that at times you may not be able to submit an assignment on time, and the School will accommodate any fair and reasonable extension. We would recommend you review the UNSW Special Consideration guidelines as soon as possible: https://student.unsw.edu.au/special-consideration

In the case of the four assessment tasks, penalty marks will be applied at the following rate if submitted after the due date: five (5) percentile points of the maximum possible mark for each day or part thereof that the assessment is overdue.

For example if a student submitted the assignment five days after the due date and the unadjusted mark was 68% then the final adjustment mark for the assignment would be 43% that is 68% (raw mark) less 25% (5 days @ 5% per day).

2.4. Special Consideration

You can apply for special consideration through UNSW Student Central when illness or other circumstances interfere with your assessment performance. Sickness, misadventure or other circumstances beyond your control may:

- Prevent you from completing a course requirement,
- Keep you from attending an assessable activity,
- Stop you submitting assessable work for a course,
- Significantly affect your performance in assessable work, be it a formal end of semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

We ask that you please contact the Course Convenor immediately once you have completed the special consideration application, no later than one week from submission.

More details on special consideration can be found at: www.student.unsw.edu.au/special-consideration

8. SCHOOL ASSESSMENT COVER SHEET

Course Convenor: ______________________________

Course Code: ______________ Course Title: ______________________

Assignment: ______________________________

Due Date: ______________

Student Name: ______________________ Student ID: ______________

ACADEMIC REQUIREMENTS

Before submitting this assignment, the student is advised to review:

- the assessment requirements contained in the briefing document for the assignment;
- the various matters related to assessment in the relevant Course Outline; and
- the Plagiarism and Academic Integrity website at < http:/www.lc.unsw.edu.au/plagiarism/pintro.html > to ensure they are familiar with the requirements to provide appropriate acknowledgement of source materials.

If after reviewing this material there is any doubt about assessment requirements, then in the first instance the student should consult with the Course Convenor and then if necessary with the Director – Undergraduate Studies.

While students are generally encouraged to work with other students to enhance learning, all assignments submitted for assessment must be their entire own work and duly acknowledge the use of other person's work or material. The student may be required to explain any or all parts of the assignment to the Course Convenor or other authorised persons. Plagiarism is using the work of others in whole or part without appropriate acknowledgement within the assignment in the required form. Collusion is where another person(s) assists in the preparation of a student's assignment without the consent or knowledge of the Course Convenor.

Plagiarism and Collusion are considered as Academic Misconduct and will be dealt with according to University Policy.

STUDENT DECLARATION OF ACADEMIC INTEGRITY

I declare that:

- This assessment item is entirely my own original work, except where I have acknowledged use of source material [such as books, journal articles, other published material, the Internet, and the work of other student/s or any other person/s].
- This assessment item has not been submitted for assessment for academic credit in this, or any other course, at UNSW or elsewhere.

I understand that:

- The assessor of this assessment item may, for the purpose of assessing this item, reproduce this assessment item and provide a copy to another member of the University.
- The assessor may communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the assessment item on its database for the purpose of future plagiarism checking).

Student Signature:

Students are advised to retain a copy of this assessment for their records and submission should be made in accordance to the assessment details available on the course Moodle site.

MINE

Criteria	Excellent	Good	Satisfactory	Unsatisfactory	Poor	nil
Background and methodology/ experimental procedures *Comments:* ______________________________ ______________________________ ______________________________ ______________________________ ______________________________ ______________________________ ______________________________ ______________________________ __________	x extensive, relevant and logically organised review that critically analysed previous work on the topic and sets the scene for the research to be conducted x presented an excellent description of the research methodology and/or experimental procedure that was used to obtain data	x relevant and logically organised review that critically analysed previous work on the topic and set the scene for the research to be conducted x presented a good description of the research methodology and/or experimental procedure that was used to obtain data	x acceptable coverage of background material with some critical analysis applied that showed basic unde2st@1i2@N£a2ãl7-17salalalal17-1_ 9 iB7-1_ yaliru ? V'Q £p· '2 æ u š¨2 ! a pç >qp V3>Ë£p			

Criteria	Excellent

Criteria	Excellent	Good	Satisfactory	Unsatisfactory	Poor	nil
Referencing *Comments:*	x all in-text citations are correct as per the RWG x all sources of information are referenced x all listings in the References section are exactly in accord with the AusIMM standards as contained in the RWG x there are no missing References	x majority of in-text citations are correct with only a few minor errors x majority of sources of information are referenced with few exceptions x majority of listings in the References section are correct with only a few minor errors x there are a few				

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Criteria	Excellent	Good	Satisfactory	Unsatisfactory	Poor	nil
Standard of thesis presentation *Comments:* ______________________________ ______________________________ ______________________________ ______________________________ ______________________________ ______________________________ ______________________________ ______________________________ __________	x structure of thesis contains all required sections required and is in accord with RWG x structure follows a logical progression x format of thesis is completely in accord with the usual conventions of a thesis and the RWG x use (a t)2 47 (l)-ec					