Faculty of Engineering

Petrophysics

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2. AIMS, LEARN 3. REFERENCE			2
1. INFORMATION ABOUT THE COU			
Course Code:	PTR6107 Ter	Level	6 UOC
Course Name:	Petrophysics		
Course Convenor	r: Dr Hamid Roshan		
Contact Details	School of Minerals Resources Engine TETB 2 1	e	
Contact times	Lectureand tutor There will be liv Lectures Tutorials Lecturesand will be taken p.	ctures and tutorials: rs from 14:00 fo00 pm from1:00 to 1300 he alsavailable on M forum	unications
Course Tutor	ТВС		

1.3. Assumed Knowledge

PrerequisiteN/A

1.4. Attendance

N/A

2. AIMS, LEARNING OUTCOMMEND GRADUATE ATTRIBUTES

2.1. Course Aims

In this course, students are introduced to reservoir rock and fluid properties and learn the fundamental of well logging and log interpretation. The integration of froick properties through core analysisalong with wellog interpretation forms the foundation of reservoir evaluation. As part of the course, students are also introduced to real word data for quality control, analysis and interpretation.

2.2. LearningOutcomes

- a) Understanding the petrophysical opperties of the reservoirs
- b) Obtaining knowledge of physical principles of well logging and the tools used to measure petrophysical properties
- c) Fundamentals of quantitative and qualitative interpretation of web data
- d) Simple interpretation of set of real wellog data using gained knowledge.

3. REFERENCE RESOURCES

3.1. Reference Materials

Wyllie, M R, Fundamentals of Well Log Interpretation, 1963. Serra, O, Fundamentals of Well Log Interpretation, Elsevier, 1978. Ellis, D, Well Logging for Earth Scientists, 1987.

3.2. Text (if applicable)

Interactive lecture note is available on Moodle. Digital examples are also available throughout the course through Moodle.

3.3. Other Resource¢if applicable)

Bateman, R, Log Quality Control, 1984.

Bateman, R M, Open Hole Log Analysis and Formation Evaluation, International Human Resources Development Corporation, Boston, 1985.

British Petroleum Co. Ltd, Our Industry Petroleum, Jarrold & Sons, Norwich, 1977.

Clark, N, Elements of Petroleum Reservoirs, SPE Series, 1960.

CoreLab, Fundamentals of Core Analysis, 1973.

Desbrandes, R, Encyclopedia of Well Logging, 1985.

Dewan, J, Essentials of Modern Open Hole Logging, 1983.

Dresser Atlas, Well Logging and Iptretation Techniques, 1982.

Dresser Atlas, Log Interpretation Charts, 1985.

Helander, D, Fundamentals of Formation Evaluation, 1983.

Hilchie, D, Applied Open Hole Log Operations, 1982.

Lynch, E, Formation Evaluation, 1962.

Pirson, S, Geologic Well Log Analysis. Schlumberger, Log Interpretation Principles/Applications, 1989 Schlumberger, Log Interpretation Charts, 1995.

Stokes, W L, Essentials of Earth History, PrehtadeInc., Englewood Cliffs, NJ, 1960.

3.4. Online Resources

Society of Petroleum Engineers:

Australian Petroleum Production and Exploration Association: American Association of Petroleum Geologists: Petroleum Exploration Society of Australia: American Petroleum Institute – For Petroleum Standards Society of Petrophysicists & Well Log Analysts European Association of Geoscientists & Engineers The Society of Exploration Geophysicists http://www.spe.org http://www.appea.com.au http://www.geobyte.com http://www.pesa.com.au www.api.org www.api.org www.spwla.org www.eage.org www.seg.org

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4.2. Learning Activities Summary

Week

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It is essential that you have access to a PC or notebook computer. Mobile devices such as smart phone and tablets may compliment learning, but access to a PC or notebook computer is also required. Note that some specialist engineering software is not available for Mac computers.

Mining Engineering Students: OMB G48/49 Petroleum Engineering Students: TETB

It is recommended that you have regular internet access to participate in forum discussion and group work. To run Moodle most effectively, you should have:

- x broadband connection (256 kbit/sec or faster)
- x ability to view streaming video (high or low definition UNSW TV options)

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We ask that you please contact the Couce veno immediately once you have completed the special consideration application, no later than one week from submission.

More details on special consideration can be found<u>watw.student.unsw.edu.au/spedia</u> <u>consideration</u>

7.8. CourseResults

Fordetailson UNSWassessmenpolicy, please visit: www.student.unsw.edu.au/assessment

In someinstancesyour final course result may be withheld and not release don the UNSW planned date. This is indicated by a course gradere sult of either:

- x WD-which usually indicates you have not completed one or more items of assessment or there is an issue with one or more assignment or
- x WC-whichindicatesyou

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7.11. ContinualCoursemprovement

At the end of each course, all students will have the opportunity topdete a course evaluation form. These anonymous surveys help us understand your views of the course, your lecturers and the course materials. We are continuously improving our courses based on student feedback, and your perspective is valuable.

Feedbacks given via <u>https://student.unsw.edu.au/myexperienaned</u> you will be notified when this is available for you to complete.

We also encourage all students to share any feedback they have any time during the cidyrcae – have a concern, please contact us immediately.

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Course Convenor:		
Course Code:	Course Title:	
Assignment:		
Due Date:		
Student Name:	Student ID:	

ACADEMIC REQUIREMENTS

Before submitting this assignment, the student is advised to review: x t! € ~ b Ž'~)‰âw®'q)¥\A 32ž)‰0åŒAz7~"WY‰Ä ~' ñSwâ~•Šâw3âwâ~žs é™ç0g2w2žs ~€)‰X£UŠ%〉

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