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1 INFORMATION ABOUT THE COURSE

Course Code: MINE

3.	Identify	leading	practice	in	environmental	manage

4.2 Learning Activities Summary

UNSW Wk	Activity			Content		
	X X	Reading Watching videos		Course introduction/expectations What is Sustainable development?		
1	Х	Going through presentations	X	International perspectives		
	Χ	"Common Room" discussion	Χ	Legislative context		
	Χ	Reading weekly Newsletter	Χ	EIA; EMS		
	Χ	Assignment 4 released	Χ			

5.1 Assessment Summary

Assessment task	Due date / week	Weight	Assessment	Learning outcomes assessed
A01. Forum	Every week	10%	Discussion Forum To be submitted on-line each week from week 1 to week 6	1, 2, 3, 4
A02. Quiz	Week 2, 3, 4, 5 & 6	25% (5 x 5%)	Quizzes On-line quiz to test understanding of the material presented to date	1, 2, 3, 4
A03. EMP	Week 6	15%	Environmental Management Plan A critique on a selected EMP (Max 800 words)	1, 2, 3, 4
AOA Blog	Week 7	24% (3 x 8%)	SEAM Blog 3 blog entries (approximately 400 words each)	1, 2, 3, 4
A04. Blog	Week 8	6% (2 x 3%)	SEAM Blog 2 blog reflections (approximately 1 paragraph)	1, 2, 3, 4
A05. AB	Week 8	20%	Annotated Bibliography On given mining issue (maximum 1000 words)	av1,32(a3(a4)1.4-1le (0)-7

7.2 How You Can Contact Us

We are always ready to assist you with your inquiries. To ensure your question is directed to the correct person, please use the email address below for:

Enrolment or other admin questions regarding your program: https://unswinsight.microsoftcrmportals.com/web-forms/

Course inquiries: these should be directed to the Course Convenor.

7.3 Computing Resources and Internet Access Requirements

UNSW Minerals and Energy Resources Engineering provides blended learning using the on-line Moodle LMS (Learning Management System).

We understand that at times you may not be able to submit an assignment on time, and the School will accommodate any fair and reasonable extension. We would recommend you review the UNSW Special Consideration guidelines – see following section.

7.7 Special Consideration

You can apply for special consideration through <u>UNSW Student Central</u> when illness or other circumstances interfere with your assessment performance. Sickness, misadventure or other circumstances beyond your control may:

- x Prevent you from completing a course requirement,
- x Keep you from attending an assessable activity,
- x Stop you submitting assessable work for a course,
- x Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

We ask that you p (ot47 67.56 9EMC /i 0 1 rbBDC (es)13 ca)-2 (ss (es)t2 426.72 (esN (esrbBDC C)6m1 (n)60g

SCHOOL ASSESSMENT COVER SHEET

Course Convenor:			
Course Code:	Course Title:		
Assignment:			
Due Date:			
Student Name:		Student ID:	

ACADEMIC REQUIREMENTS

Before submitting this assignment, the student is advised to review:

- x the assessment requirements contained in the briefing document for the assignment;
- x the various matters related to assessment in the relevant Course Outline; and
- x the *Plagiarism and Academic Integrity* website at < http://www.lc.unsw.edu.au/plagiarism/pintro.html > to ensure they are familiar with the requirements to provide appropriate acknowledgement of source materials.

If after reviewing this material there is any doubt about assessment requirements, then in the first instance the student should consult with the Course Convenor and then if necessary with the Director – Undergraduate Studies.

While students are generally encouraged to work with other students to enhance learning, all assignments submitted for assessment must be their entire own work and duly acknowledge the use of other person's work or material. The student may be required to explain any or all parts of the assignment to the Course Convenor or other authorised persons. *Plagiarism* is using the work of others in whole or part without appropriate acknowledgement within the assignment in the required form. *Collusion* is where another person(s) assists in the preparation of a student's assignment without the consent or knowledge of the Course Convenor.

Plagiarism and *Collusion* are considered as Academic Misconduct and will be dealt with according to University Policy.

STUDENT DECLARATION OF ACADEMIC INTEGRITY

I declare that:

x This assessment item is entirely my own original work, except where I have acknowledged use of source material [such as books, journal articles, other published material, the Internet, and the work of other