



School of Education

EDST5888 Project

Term 2 2022

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Demonstrate advanced understanding of a topic of interest in education.	1
2	Locate and critically evaluate the full range of references relevant to a topic of interest in education.	1
3	Use appropriate research methodology to obtain and analyse data in an investigation of a topic of interest in education, and report and interpret the significance of the findings in relation to underlying theory and practice.	1

PROGRAM LEARNING OUTCOMES

Capability		Assessment/s
1	<p>Advanced disciplinary knowledge and practices Demonstrate an advanced understanding of the field of education as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.</p>	1
2	<p>Research-based learning Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present, implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education.</p>	1
3	<p>Cognitive skills and critical thinking Demonstrate advanced critical thinking and problem-solving skills.</p>	1
4	<p>Communication, adaptive and interactional skills Communicate effectively to a range of audiences and be capable of independent and collaborative enquiry and team-based leadership.</p>	1
5	<p>International outlook Demonstrate an understanding of international perspectives relevant to the educational field.</p>	1
6	<p>Ethical and responsible professional practice Demonstrate an advanced capacity to recognise and negotiate the complex and often contested values and ethical practices that underlie education.</p>	1

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

7. RESOURCES

There are no prescribed resources. However, you might look back to previous courses you have completed within your specialisation and select readings and material that inspired you

