



School of Education

EDST6785

Personal Development, Health and Physical
Education

Term 1 2021

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STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Demonstrate understanding of physical, social, emotional, cognitive and moral development across K-6	1
2	Demonstrate knowledge and understanding of factors currently affecting the health, safety and well-being of young Australians	1
3	Demonstrate ability to design action plans and programs to foster personal responsibility, effective communication and interpersonal skills, resilience, goal setting and lifelong physical activity	1,2
4	Demonstrate differences between skills of stability, loco motor and manipulative control of objects and how these contribute to success in sport	2
5	Demonstrate an advanced understanding of the interrelationship of strands within PDHPE and justify their inclusion in the school curriculum	2
6	Critically analyse theories and research in child and adolescent development and apply to classroom practice and behavioural management.	1,2
7	Demonstrate ability to communicate effectively with community advocates and understand their role in educational settings	1

AUSTRALIAN PROFESSIONAL STANDARDS FOR TEACHERS

Standard		Assessment/s
1.1	Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning	1
1.2	Demonstrate knowledge and understanding of research into how students learn and the implications for teaching	1
1.3	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural, religious and socioeconomic backgrounds	2
1.4	Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds	2
1.5	Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities	2
1.6	Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability	1

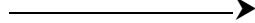
2.4	Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres strait Islander histories, cultures and languages	1
3.2	Plan lesson sequences using knowledge of student learning, content and effective teaching strategies	2
3.3	Include a range of teaching strategies	2
4.2	Demonstrate the capacity to organise classroom activities and provide clear directions	1
5.1	Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning	2
5.5	Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement	1

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST6785 PDHPE

Student Name:

Student No.:

Assessment Task 2: **Unit of work**

SPECIFIC CRITERIA	(-)  (+)				
Understanding of the question or issue and the key concepts involved <ul style="list-style-type: none">• Use of provided program template• Range of engaging teaching strategies and resources• Quality of assessment strategies					
Depth of analysis and/or critique in response to the task <ul style="list-style-type: none">•					