



School of Education

EDST4096

Gifted and Talented Students

Term 1, 2020

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IMPORTANT:

For student policies and procedures relating to assessment, attendance and student support, please see website, <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST4096 Responding to Gifted and Talented Students (6 units of credit)
Term 1 2020

2. STAFF CONTACT DETAILS

Course Coordinator: Dr Peta Hay
Email: p.hay@unsw.edu.au
Availability: Email for an appointment

3. COURSE DETAILS

Course Name	Responding to Gifted and Talented Students
Credit Points	6 units of credit (6 uoc)
Workload	Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities etc.
Schedule	http://classutil.unsw.edu.au/EDST_T1.html

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Describe current issues in the education of gifted students	1
2	Match research on the cognitive and affective characteristics of gifted students to practical teaching strategies and individual learning needs	2
3	Differentiate teaching and learning for gifted students	2
4	Justify the need for multiple criteria identification	

25/3/20	<ul style="list-style-type: none"> • Assessment
Week 7 1/4/20	Curriculum differentiation II <ul style="list-style-type: none"> • Tiered Instruction • Complexity & abstraction
Week 8 8/4/20	Curriculum differentiation III <ul style="list-style-type: none"> • Instructional strategies: critical and creative thinking • Classroom management of differentiation
Week 9 15/4/20	Curriculum differentiation IV <ul style="list-style-type: none"> • Strategies for twice exceptional students • Strategies to reverse underachievement Online Activity
Week 10 22/4/20	Programs and provisions <ul style="list-style-type: none"> • Ability grouping • Acceleration • Mentoring, Supporting social & emotional development Assessment 2 due: 27/4/20, 5pm

7. RESOURCES

Resources for the course may be accessed on Moodle.

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Program Learning Outcomes Assessed	National Priority Area Elaborations	Due Date
1. Presentation	5-8 minutes	40%	1, 4	1.1.1, 1.2.1	E	Tuesday 24/3

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FEEDBACK SHEET

EDST4096 RESPONDING TO GIFTED AND TALENTED STUDENTS

Assessment 1: Presentation

Student Name:

Student No.:

SPECIFIC CRITERIA	(-) → (+)				
<p>Understanding of the question and the key concepts involved</p> <ul style="list-style-type: none"> • Appropriate choice of presentation content • Application of DMGT to method area • Adequacy of the identification of commendations • Accurate use of content 					
<p>Depth of analysis and/or critique in response to the task</p> <ul style="list-style-type: none"> • Appropriateness of identification of process to method area (Quick reference guide) • Usefulness of the provided examples • Evaluation of different identification instruments • Demonstration of a deep level of understanding of the relevant issues • Demonstration of original and independent thought 					
<p>Familiarity with and relevance of professional and/or research literature used to support response</p> <ul style="list-style-type: none"> • Analysis and application of relevant research • Choice of appropriate literature • Synthesis of a broad range of literature 					
<p>Structure and organisation of response</p> <ul style="list-style-type: none"> • Appropriateness of the structure/organisation • Logical sequencing of ideas • Overall cohesion of text 					

Presentation of response according to appropriate academic and linguistic conventions

- spelling, punctuation)
- Use of appropriate language and presentation conventions
- Use of APA conventions (e.g., citations, paraphrasing, referencing)
- Clarity of tables, figures and graphics where applicable
- Compliance with time limit

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FEEDBACK SHEET

EDST4096 RESPONDING TO GIFTED AND TALENTED STUDENTS

Assessment 2: Curriculum Differentiation

Student Name:

Student No.: