



School of Education

EDST5320
Individual Differences & Education

Term 1, 2019

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AITSL PROFESSIONAL GRADUATE TEACHER STANDARDS

Standard		Assessment/s
1	Know students and how they learn (1.1, 1.2, 1.3, 1.4, 1.5, 1.6)	1
3	Plan for and implement effective teaching and learning (3.3.2, 3.4.2, 3.7.2)	2
4	Create and maintain supportive and safe learning environments (4.1)	2
6	Engage in professional learning (6.1)	2

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

Human variation is inevitable. Therefore, as a class of adult learners, we will approach and study individual differences with careful consideration to the shared or non-shared perspectives or lenses used to interpret and contextualise such differences. This course enables students to become more aware of their conceptualisation of individual differences and prompts them to reflect on how such differences are quantified and measured. Students are expected to critically evaluate the relevance of individual characteristics in the domain of learning, teaching and the workplace. As a result, students may consider how they approach their own practice within educational settings and develop appropriate strategies to embrace diversity and inclusivity in their own learning and teaching. The course reflects a view that although it is impossible to cater for the full range of human differences in the classroom, a heightened awareness of such differences will provide a more effective toolbox of strategies to support learning and teaching and enhance the student experience.

5. TEACHING STRATEGIES

Teaching strategies: In this course you will form a group (with 2 or 4 members) and meet to

