School of Education

EDST5145

Mentoring Practicum

Term 1, 2019

Contents

IMPORTANT:
For student policies and procedures relating to assessment, attendance and student support, please see website, https://education.arts.unsw.edu.au/students/courses/course-outlines/

The School of Education acknowledges the Bedegal and Gadigal people as the traditional custodians of the lands upon which we learn and teach.

1. LOCATION

Faculty of Arts and Social Sciences
School of Education
EDST 5145 Mentoring Practicum (6 units of credit)
Term 1, 2019

2. STAFF CONTACT DETAILS

Course Coordinator: Tony Loughland
Office Location: 127
Email: tony.loughland@unsw.edu.au
Phone:

make sure they successfully record their attendance by providing all the details required.

It is the responsibility of the student to catch up on any learning missed due to absences.

The School of Education upholds the UNSW attendance policy and is in accordance with the Arts and Social Sciences guidelines and expectations. UNSW policy on Attendance and Absence that can be found at: https://www.arts.unsw.edu.au/current-students/academic-information/Protocols-Guidelines/#attendanceguidelines

STUDENT LEARNING OUTCOMES

Outcomes		Assessment(s)
1	Apply the knowledge and skills necessary for effective mentoring in schools	1,2,3
2	Demonstrate their ability to critically reflect on their own experience of mentoring in schools	1,2, 3

7. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

This course enables students to develop the practical skills and theoretical awareness of mentoring best practice. Participants' mentoring practice is at the centre of the learning progression and is supported through weekly Moodle activities that promote critical reflection.

8. TEACHING STRATEGIES

This course will be taught wholly online with a strong emphasis on student participation. Students will be provided with online material and references to research journals which they will be expected to read. Students will have the opportunity of sharing their mentoring artifacts with each other in an online discussion group.

9. COURSE CONTENT AND STRUCTURE

Week	Moodle Topic
1	Audit of existing mentoring practice against the National Professional Standards for T

Student Name: Student No:

Assessment Task 1 – Annotated Portfolio

SPECIFIC CRITERIA	(-)			➤	(+)
Understanding of the question or issue and the key concepts involved					
• Addresses the question/issue					
• Understanding of the question/issue					
• Understanding of relationship to relevant theory, research and practice					
• Information presented is relevant					
• Understanding of the complexities and interrelationships involved					
Depth of analysis and/or critique in response to the task					
• Depth of analysis					
• Well-reasoned arguments					
• Sound analysis of problem					

Familiarity with and relevance of professional and/or research literature used to support response
•   Appropriate research references to support responses

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST5145 MENTORING PRACTICUM

Student Name: Student No:

Assessment Task 2 – Mentoring report