School of Education

EDST5118
Advanced Professional Practice
In Special Education

Term 1, 2019

Contents

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IMPORTANT:
For student policies and procedures relating to assessment, attendance and student support, please see website, https://education.arts.unsw.edu.au/students/courses/course-outlines/

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

Week 1 (18th Feb – 24th Feb) Mandatory Introductory meeting Date to be negotiated (1 hour)	Expectations What is an IEP? What should be in it and how do we select and write annual goals and objectives.	• Start developing Professional Practice portfolio to demonstrate competence on Practicum criteria • Complete activities as set by lecturer
Week 2 – 5 (25th Feb – 24th Mar) On-line training/discussion	Strategies for lesson observation and ongoing self-reflection	• Complete activities as set by lecturer • Arrange at least one peer observation of your teaching • Arrange visit by lecturer
Week 6 – 9 (25th Mar – 21st Apr) On-line training/discussion	Strategies for program participation and enhancement of teaching	• Complete activities as set by lecturer
Week 10 (22nd Apr – 28th Apr) On-line training/discussion	Strategies for program participation and enhancement of teaching	• Complete teaching placement and all associated requirements, including self-evaluation and program evaluation • Complete portfolio and submit

7. RESOURCES

Required Readings

Disability Standards for Education (2005)

Further Readings

Caruana, V. (2015). Accessing the Common Core Standards for students with learning disabilities: Strategies for writing standards-based IEP goals. *Preventing School Failure, 59*, 237-243. doi: 10.1080/1045988X.2014.924088

link here

Konrad, M., Keesey, S., Ressa, V. A., Alexeeff, M., Chan, P. E., Peters, M. T. (2014) Setting clear learning targets to guide instruction for all students. *Intervention in School and Clinic, 50*, 76-85. doi: 10.1177/1053451214536042

link here

Twachtman-Culen, D., & Twachtman-Bassett, J. (2011). *The IEP from A to Z. How to create a meaningful and measurable goals and objectives.* San Francisco: Jossey-Bass, A Wiley Imprint.

Link to ebook in library here

8. ASSESSMENT

Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Due Date
Assessment 1	2,400 words	40%	1,2,3,4,5	1,3,6	Wednesday 6th March 2019 by 5pm (feedback by Tuesday 19th March, 6-9 of course gudi5pm)
Assessment 2	3,600 words	60%	1,2,3,4,5	1,2,3,4,6	Tuesday 23rd April 2019 by 5pm (feedback by Wednesday 8th May, 5pm)