

School of Education

# EDST4084 Managing the Classroom Environment

Semester 1, 2018

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#### **1. LOCATION**

Faculty of Arts and Social Sciences School of Education EDST4084 Managing the Classroom Environment (6 units of credit) Semester 1, 2018

# 2. STAFF CONTACT DETAILS

Course Coordinator:Dr. Sue O'NeillOffice Location:Rm 133 John GoodsellEmail:sue.oneill@unsw.edu.auAvailability:Fridays 11:30am -12:30pm. Email to make an appointment

Other Teaching Staff: Dr Joanne Danker

#### Summary of Course

Classroom management and student engagement are among the top concerns of beginning teachers. Good classroom management includes proactive and preventative teacher behaviours that minimise student misbehaviour and promote engagement in learning activities, and the strategic and respectful actions that eliminate or minimise disruption when it arises to restore the learning environment. This course focuses on evidence and research

# Student Learning Outcomes

Outcome	By completing this course, it is intended that you will be able to:
1	Demonstrate an ability to engage students effectively in the learning process.
2	Develop and maintain a positive learning environment in the classroom.
3	Plan, manage and deliver productive lessons.
4	Use strategies and tools to address the diverse learning needs of students and maintain learning engagement.
5	Manage difficult behaviours and create a safe and productive learning environment.

# AITSL Professional Graduate Teaching Standards

Standard	
1.3	Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistics, cultural, religious and socioeconomic backgrounds
1.4	Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds
1.5	Demonstrate knowledge and understanding of strategi

# 4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

Effective classroom management involves developing productive learning environments that foster positive learning dispositions and responsibility for academic, social and emotional learning among students. This course is included to enable you to develop an understanding of evidence and research-based practices that promote positive classroom interaction and climate that will enhance

	behaviours – who can I get assistance from?	Policies and resources to support positive learning environments
10 11 <sup>th</sup> May	Supporting students with special education needs exhibiting inappropriate behaviours The link between literacy and/or numeracy difficulties and misbehaviour Working with your ST's behaviour management style: Some advice.	Crisis management plans In class Q&A for your CMP task – bring your most pressing questions to the tut Time to complete the MyExperience survey

# 7. RESOURCES

Please see Moodle 'Weekly Content' section for your weekly reading schedule

#### **Required Readings**

The prescribed text for this course is:

Emmer, E. T., & Evertson, C. M. (2013). *Classroom management for middle and high school teachers* (9th ed.). Upper Saddle River, NJ: Pearson.

In the HUC or available for purchase from the UNSW bookshop as a hardcopy in limited supply for +\$100

or, as an e-version for \$55.00 from Pearson by clicking this link here.

You can also copy and paste this url into your browser to purchase the e-text:

www.pearson.com.au/9780133558555

#### **Highly Recommended**

- Lane, L.L., Menzies, H. M., Bruhn, A. L., & Crnobori, M. (2010). *Managing challenging behaviors in schools. Research-based strategies that work*. New York: Guilford Press.
- Rogers. B. (2011). Classroom behaviour. A guide practical to effective teaching, behaviour management and colleague support. London, UK: Sage.
- Scott, T. M., Anderson, C. M., & Alter, P. (2012). *Managing classroom behaviour using positive behaviour supports*. Upper Saddle River, NJ: Pearson.

Copies of these texts are available in the library HUC: & 371.1024/125

E-readings can be located by searching EDST4084 in the library search bar – visit <u>http://www.library.unsw.edu.au</u>

### 8. ASSESSMENT

Assessment Task	Length	Weight	Learning Outcomes Assessed	AITSL Standards	National Priority Area Elaborations	Due Date
Assessment 1 Student Wellbeing Journal Entries	1250 words	20%	2,4,5	1.3, 4.4, 4.5	A5,6 B1,2,4,5,8,9,10 C14 E2,3,5, F3,9,10	5pm Monday 19 <sup>th</sup> March
Assessment 2 Problem Solving Exercise	2000 words	40%	2,4,5	4.1, 4.3	B1,2,3,5,8,10	5pm Monday 9 <sup>th</sup> April
Assessment 3 Classroom Management Plan	2500 words	40%	1,2,3,4,5	1.3, 1.4, 1.5, 2.6, 3.2, 3.3, 3.7, 4.1, 4.2, 4.3, 4.4, 4.5	A4,5,6 B1,3,4,5,6,8,9,10 D2,4,9 E2,4,9 F4,8,10	5pm Monday 14 <sup>th</sup> May

assessment will be submitted online via Moo73659 #eWB56555 553959 #eWB56555 553956 M)\$c)059eWBf07f1078847m

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